

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2008**

**EDUC 467-4
CURRICULUM & INSTRUCTION IN TEACHING
ENGLISH AS A SECOND LANGUAGE
(D100)**

◇ Dr. Huamei Han
email: huamei_han@sfu.ca
Phone: 778-782-8428
Office: Surrey 15-220

Tuesday 2:30-6:20 SFU Surrey Room 3340

PREREQUISITE

60 credit hours and ENGL 370 or a linguistics course.

DESCRIPTION

The course is designed for prospective and beginning teachers to learn more about theory, research, and practice in teaching English as an additional language (EAL) in today's multilingual classrooms. Through readings, hands-on assignments, group presentations, and discussions, we will explore an integrated approach to working with both young and adult EAL learners to develop language skills through designing and delivering curriculum, instruction and assessment.

OBJECTIVES

- To become familiar with approaches and techniques for teaching various aspects of English language in multilingual classrooms
- To develop a basic understanding of conducting small-scale qualitative research in support of teaching and learning
- To explore one's own attitudes and approaches to language learning and teaching, and to develop an awareness of the sociopolitical contexts within which the profession of TESL is situated

ASSIGNMENTS/EVALUATION:

- Small group presentation I: Understanding TESL (Individual notes/transcripts based on an interview with an ESL teacher or learner: 10%; Group presentation: 15%)
- Small group presentation II: Unit and Lesson Plan (Individual lesson plan: 10%; Group presentation on the Unit: 15%)
- Reflections on personal understandings and beliefs in second language learning and teaching (An initial journal entry: 10%; A final reflection: 30%)
- Professionalism and active participation in class activities (10%)

REQUIRED TEXTBOOK:

Coelho, Elizabeth. 2004. Adding English: A guide to teaching in multilingual classrooms. Toronto: Pippin Publishing. ISBN 978-0-88751-095-3

RECOMMENDED TEXTBOOK:

Gibbons, Pauline. 2002. Scaffolding language, scaffolding learning: Teaching second language learners in the mainstream classroom. Portsmouth, NH: Heinemann. ISBN 0-325-00366-1

Other articles/book chapters will be available in SFU library reserves.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
